



## POINT, PONDER & PROPOSE!

When analyzing pupil performance:

1. Make observations of the data and **POINT** out facts you see
  - “I want to point out that 1/3 of the students scored above 95% on the assessment.”
  - “I want to point out that 100% of the students who did not pass the assessment were males.”

\*Just the facts and no inferences.



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When analyzing pupil performance:

2. Think about the data and **PONDER** possibilities.

- “I ponder if the assessment was too easy?”
- “I ponder if the assessment wasn’t engaging enough for the male students?”

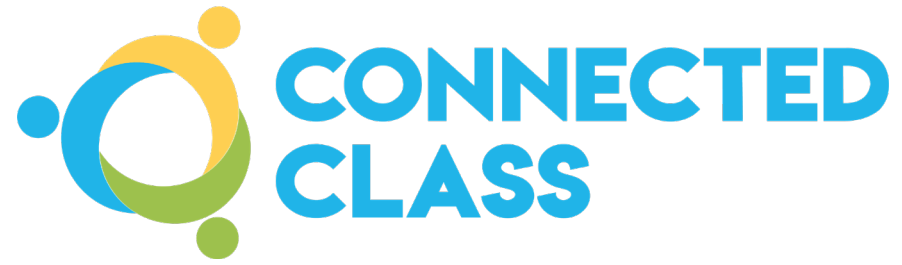


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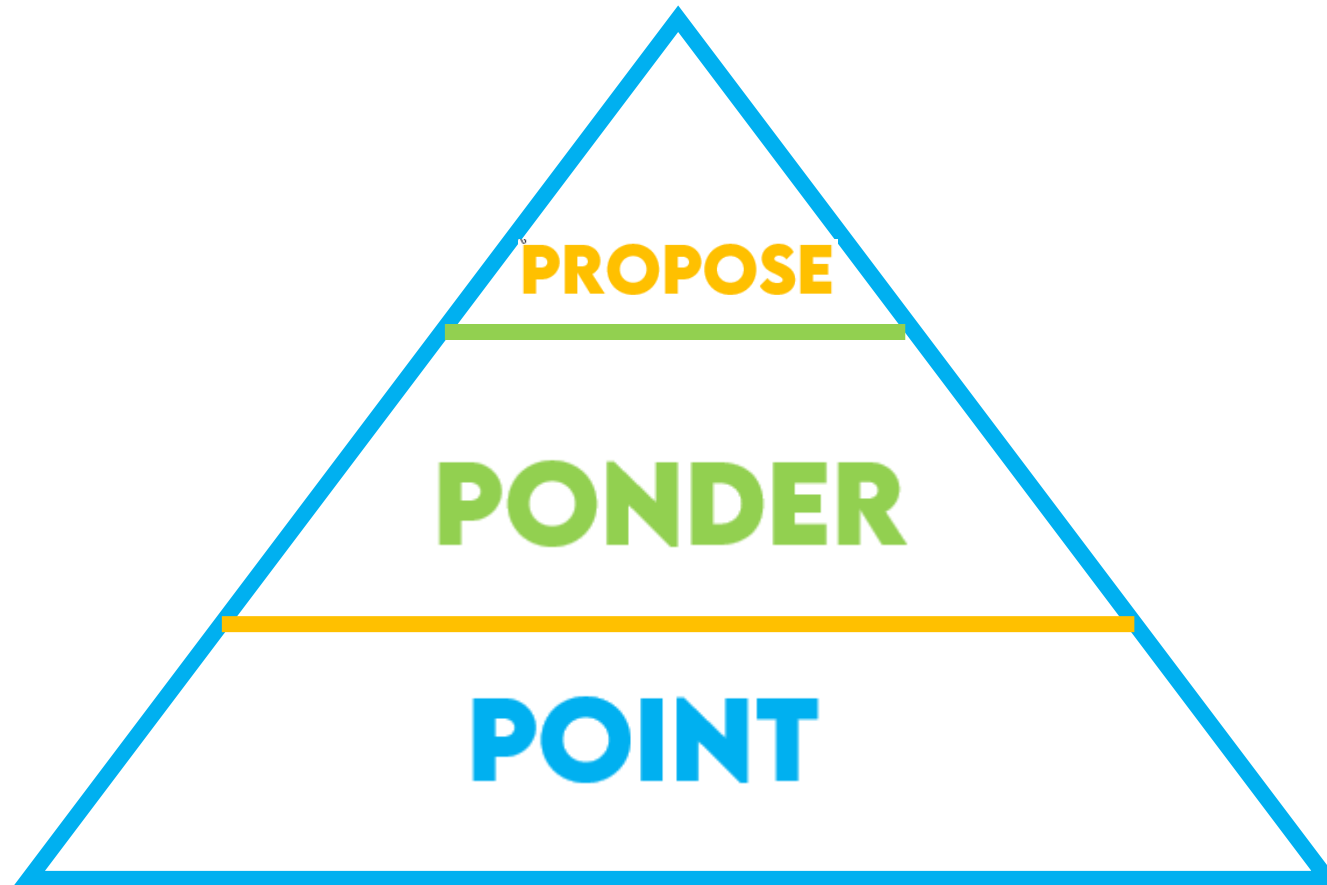
When analyzing pupil performance:

3. Make suggestions and **PROPOSE** a solution.

- “I propose we analyze the assessment for higher order questioning and develop a new assessment with more rigor.”
- “I propose we develop an assessment with topics that interest our male students.”



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**PYRAMID**

