

*Reading Informational Text***R.2.1 Structure**

ELA.12.R.2.1	Evaluate the structure(s) and features in text(s), <b>identifying how the author could make the text(s) more effective.</b>
ELA.11.R.2.1	<b>Evaluate</b> the structure(s) and features in texts.
ELA.10.R.2.1	Analyze <b>the impact of</b> multiple text structures <b>and the use of</b> features in text(s).
ELA.9.R.2.1	Analyze how <b>multiple text structures</b> and/or features convey a purpose and/or meaning in texts.
ELA.8.R.2.1	<b>Analyze</b> how individual text sections and/or features convey a purpose and/or meaning in texts.
ELA.7.R.2.1	Explain how individual text sections and/or features convey <b>a purpose</b> in texts.
ELA.6.R.2.1	Explain how <b>individual text sections</b> and/or features <b>convey meaning</b> in texts.
ELA.5.R.2.1	Explain how text structures and/or features contribute to the <b>overall</b> meaning of texts.
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of <b>problem/solution, sequence, and description</b> in texts.
ELA.3.R.2.1	Explain how text features contribute to meaning and <b>identify the text structures of chronology, comparison, and cause/effect</b> in texts.
ELA.2.R.2.1	<b>Explain</b> how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations— <b>contribute to the meaning</b> of texts.
ELA.1.R.2.1	Use <b>text features</b> including titles, headings, <b>captions, graphs, maps, glossaries</b> , and/or illustrations to <b>demonstrate understanding</b> of texts.
ELA.K.R.2.1	<b>Use titles, headings, and illustrations to predict and confirm the topic</b> of texts.