RUNNING RECORD CONVENTIONS

Behavior	Notation	Example
Correct response	Mark every word read correctly with a check mark.	Can you see my eyes?
Substitution	Write the spoken word above the word in the text.	Can you see my eyes?
Omission	Place a dash above the word left out.	Can you see my eyes?
Insertion	Insert the added word and place a dash below it (or use a caret).	Can you see my eyes?
Attempt	Write each attempt above the word in the text.	Can you see my eyes?
Repetition	Write R after the repeated word/phrase and draw an arrow back to the beginning of the repetition.	Can you see my eyes?
Appeal* (asks for help)	Write A above the appealed word.	Can you see my eyes?
Told word	Write T beside the word supplied for the reader.	Can you see my Tleyes?
Self-correction	Write SC after the corrected word.	✓ ✓ ±he/SC ✓ Can you see my eyes?

^{*}An appeal for help from the child is turned back to the child for further effort (e.g., Say: You try it. If the child is unsuccessful, the word is teacher-given (told word).